Mrs Tracey D. Day

Speech & Language Therapist

Ings Farm Cottage, Newton by Toft, Market Rasen, LN8 3NF
tracey@daybrookesslt.co.uk @TraceyDay_SLT

Mobile telephone: 07852 764459 Home telephone: 01673 885133

PERSONAL SUMMARY

I am a conscientious and highly motivated speech and language therapist, driven to succeed and committed to excellence. Thorough, dedicated and maintaining the highest professional standards, it is my greatest privilege to support and facilitate others to reach their potential. I am committed to my own continual development and reflective practice. Confident to work independently, I also value working in partnership with others.

I have excellent communication and interpersonal skills and take pride in my strong work ethic and flexibility. My clinical practice, working with children with speech, language and communication needs is complemented well with my experiences as a clinical educator and academic; both in practice and in my teaching.

SKILLS & EXPERIENCE

- Assessment and management of communication difficulties in children
- Writing and delivering workshops and training courses to parents and other professionals
- Taking a holistic and strengths based approach to working with children and families
- Working in partnership and collaboration with others
- Clinical Education
- Outcome measurement, clinical governance and audit
- Designing, writing and providing individual, targeted programmes of work to support children with communication needs
- Board Member; Professional Development
 & Standards Board at RCSLT (2008 2012)

- Working in a range of environments (e.g. clinics, schools, nurseries, homes)
- Appraising the evidence base to select the best intervention and management plan for a child
- Understanding Professionalism,
 Professional Behaviour and Professional
 Development
- Being flexible, adaptable and personcentred
- Empowerment, facilitation and support
- Excellence in clinical documentation and reporting
- Academic course design and delivery, safeguarding professional standards.
 Internal and External Examining.
- Professional Development Project Work at RCSLT (2012 – 2016)

PROFESSIONAL MEMBERSHIPS

Health & Care Professions Council (Reg HCPC)

SLO3939

Royal College of Speech & Language Therapists (MRCSLT)

RC0012489

Association of Speech & Language Therapists in Independent Practice (MASLTIP)

2691

Fellow of the Higher Education Academy

38419

CAREER HISTORY

September 2016 - Present

Speech & Language Therapist / Co-Director of DayBrookes SLT

DayBrookes Speech & Language Therapy

September 2013 - January 2018

Course Leader / Senior Lecturer, BSc (Hons) Speech & Language Therapy

Leeds Beckett University

May 2006 - September 2013

Senior Lecturer, BSc (Hons) Speech & Language Therapy

Leeds Metropolitan University

2004 - May 2006

Specialist Speech & Language Therapist (Early Years)

North Kirklees PCT

2003 - 2004

Specialist Speech & Language Therapist (Maternity Cover)

Barnsley PCT

2003 - 2004

Senior Speech & Language Therapist

Barnsley PCT

2003 - 2003

Improving Working Lives Project Co-Ordinator (part-time secondment)

Barnsley PCT

November 1999 - 2003

Generalist Speech & Language Therapist

Barnsley Community & Priority Services NHS Trust

EDUCATION

LEEDS METROPOLITAN UNIVERSITY

MSc Advanced Speech & Language Therapy Practice (2011)

Post Graduate Certificate in Higher Education (2008)

BSc (Hons) Clinical Language Sciences (Speech & Language Therapy), Class I (1999)

SHERBURN HIGH SCHOOL

1982 – 1994 Advanced Level: English Language (A), Music (C), Geography (E)

1987 – 1992 GCSE: English Language (B), English Literature (B), English Oral Communication (2), Mathematics (B),

Science Dual Award (C, C) Geography (A), Music (A), Business Studies (C), Health Studies (A)

ADDITIONAL TRAINING

SCERTS (2019)	Articulation Disorders in a Psycholinguistic Framework (2019)
Attention Autism (2019)	Intensive Interaction (2019)
Safeguarding Level 3 (2017)	Hanen (More than Words) (2018)
PECS (2016)	Sound Reasoning (Bowen) (2016)
Shape Coding (Ebbels) (2016)	Developing Narrative Skills (2016)
Makaton Levels 1-4 (2016)	SEND Reforms (2015)
Word Aware (Brannagan & Parsons) (2015)	European Computer Driving Licence (2006)
ELKLAN Total Training Package; under 5s (2005)	Listening to Children (2006)
Parent Child Interaction (Cummings) (2004)	Babies into Books (2004)
Health Care Records on Trial (Bond Solon) (2004)	Leading an Empowered Organisation (LEO) (2004)
Teaching the Teachers (Sheffield University) (2002)	The Listening Programme (2003)
Hanen (It Takes Two to Talk) (2001)	Hanen (Learning Language & Loving it) (2001)
Managing Early Dysfluency (2000)	The Law Relating to Paediatrics (2000)